



Position Title: Youth Peer Support Program Facilitator (Bilingual – Spanish/English)
Location: Salt Lake City, UT (with travel to Ogden, Provo, Park City, and school-based sites)
Position Type: Full-Time or Part-Time (benefits available for full-time employees)
Compensation: \$20–\$23/hour (depending on experience)
Schedule: Flexible schedule based on program needs, including school hours, afternoons, evenings, and occasional weekends (including approximately one Saturday per month)

About Jacky's Recovery Support Services (JRSS)

Jacky's Recovery Support Services is a peer-led nonprofit organization dedicated to providing culturally and linguistically responsive behavioral health services to underserved communities across Utah. We specialize in peer support, therapy, education, and community-based services, with a strong focus on Latinx, immigrant, refugee, and underserved populations.

Position Summary

The Youth Peer Support Program Facilitator is responsible for the delivery, coordination, and quality implementation of youth peer support services and psychoeducational programming for youth ages 12–18, with some programming for children ages 6–12 and their families.

This role is highly community-embedded and school-based, working closely with middle schools, high schools, and community partners to ensure access to culturally responsive, bilingual peer support services.

The facilitator will support youth, particularly Spanish-speaking, immigrant, refugee, and new American populations, in navigating school systems, developing emotional wellness skills, and achieving both academic and personal success.

Key Responsibilities

Direct Youth Peer Support Services

- a. Provide individual and group peer support to youth ages 12–30
- b. Build trusting relationships with youth navigating:
 - i. Cultural transition
 - ii. Language barriers
 - iii. Immigration-related challenges
 - iv. Behavioral health and substance use concerns
- c. Supporting youth in developing:
 - i. Emotional regulation
 - ii. Communication skills
 - iii. Self-advocacy
 - iv. Social integration within school environments

School-Based Collaboration & Support

- a. Deliver services within middle schools and high schools



- b. Collaborate with:
 - v. School counselors
 - vi. Social workers
 - vii. Teachers and administrators
- c. Support youth in:
 - viii. Academic engagement and success
 - ix. Behavioral and social integration
 - x. Navigating school systems and expectations
- d. Advocate for culturally responsive approaches within school settings

Program Facilitation & Curriculum Delivery

- a. Lead and implement structured programs, including:
 - xi. Emotional Intelligence (youth & parents)
 - xii. How to Be Hangry (emotional regulation)
 - xiii. Youth peer groups (e.g., Fuerza Youth Group)
- b. Ensure programming is:
 - xiv. Developmentally appropriate
 - xv. Trauma-informed
 - xvi. Culturally and linguistically responsive
- c. Facilitate sessions for both youth and parents/caregivers

Program Management & Fidelity

- a. Oversee implementation, quality, and fidelity of assigned programs
- b. Track participation, engagement, and outcomes
- c. Support program evaluation and continuous improvement
- d. Maintain program structure while adapting to community needs

Volunteer Coordination & Training

- a. Recruit, train, and support program volunteers
- b. Provide supervision and guidance during program delivery
- c. Serve as backup facilitator when needed

Family Engagement

- a. Engage parents and caregivers in programming
- b. Provide education on:
 - xvii. Emotional wellness
 - xviii. Youth development
 - xix. Behavioral health and substance use prevention
- c. Strengthen family communication and support systems



Education, Prevention, and Harm Reduction

- a. Develop and/or deliver psychoeducational content focused on:
- b. Mental health awareness
- c. Substance use disorder prevention
- d. Suicide prevention and postvention
- e. Overdose prevention and education
- f. Harm reduction strategies

Documentation & Reporting

- a. Maintain accurate and timely:
 - xx. Case notes
 - xxi. Attendance records
 - xxii. Program reports
- b. Track caseload (approximately 15–25 youth depending on role scope)

Outreach & Community Engagement

- a. Participating in community events, school outreach, and engagement efforts
- b. Attend at least two community events per month
- c. Build relationships with community partners

Travel & Flexibility

- a. Travel between JRSS sites and community/school locations
- b. Adapt schedule based on program needs and school calendars

Minimum Qualifications

1. Bilingual (Spanish/English) – required
2. Bachelor's degree or equivalent experience (4 years)
3. Experience working with youth and/or young adults
4. Ability to pass a background check
5. Valid driver's license and reliable and insured transportation
6. Willingness to work flexible hours (including evenings/weekends)
7. Lived experience with:
 - a. Mental health recovery
 - b. Substance use recovery
 - c. Cooccurring conditions
 - d. Criminal justice systems
 - e. Immigration/new American experience

Preferred Qualifications

1. Experience working with:



- a. Schools or youth-serving systems
- b. Immigrant, refugee, or underserved communities
2. Experience developing or facilitating:
 - a. Educational or psychoeducational curricula
 - b. Mental health and substance use prevention, intervention, and postvention curricula
 - c. Self help support groups
3. Experience working with both youth and families
4. Peer Support Certification (or willingness to obtain through DSAMH)

Core Competencies

1. Cultural humility and responsiveness
2. Strong interpersonal and relationship-building skills
3. Group facilitation and public speaking
4. Adaptability and problem-solving
5. Trauma-informed approach
6. Organizational and time management skills

Benefits (Full-Time Employees meeting performance requirements)

1. Medical, dental, and vision insurance
2. Life insurance
3. Simple IRA retirement plan
4. Paid Time Off (144 hours annually for years 1–3; increases thereafter)
5. 14 paid holidays + birthday holiday
6. 24 hours bereavement leave
7. FMLA and workers compensation coverage
8. Flexible work schedule, including remote work when appropriate

Supervision

This position reports to the Peer Programs Director

Additional Notes

This position requires a high level of flexibility, as schedules may vary depending on:

1. School calendars
2. Program delivery needs
3. Community events and outreach activities
4. And other duties as assigned based on organizational needs